4-H Pride is Statewide

Exhibitor Guide

NEW JERSEY 4-H VIRTUAL FAIR

Entries accepted July 1-31, 2020.
Results available online in mid-August.

NJ 4-H Virtual Fair

New Jersey 4-H Virtual Fair

Introduction

The annual county fair has traditionally played an important part in the lives of 4-H youth across New Jersey. The current pandemic has created uncertainty and the cancellation of county fairs has created a sense of loss for some members of the 4-H community. During these uncertain times, the opportunity for 4-H youth to share what they have learned remains important. In the absence of traditional in-person county fairs, 4-H faculty, staff and key volunteers worked together to create a New Jersey 4-H Virtual Fair for youth to showcase what they have learned and have their exhibits evaluated.

The Virtual Fair does not replace the county fair. There is no way to replicate the county fair experience virtually. But until we can gather again, the Virtual Fair can meet many of the same goals of exhibiting at your county fair. The New Jersey 4-H Virtual Fair is designed to:

- Provide opportunities for 4-Hers to share and demonstrate what they have learned
- Measure an individual youth's progress and skills learned against project goals and standards
- Present feedback to youth from a caring adult
- Provide recognition of 4-Her's accomplishments
- Showcase 4-H youth work to the public

It is our hope that the New Jersey 4-H Virtual Fair will be a fun and educational experience for everyone involved.

How does a virtual fair work?

The Virtual Fair will occur online. Entries will be submitted, judged, and the results will be shared all online. By and large, entries for the virtual fair will be submitted as photos, files, or videos at the time of registration. Entries can be submitted the entire month of July, starting Wednesday, July 1 and ending Friday, July 31. During registration, participants will be asked if they want to make their results visible to the public. Judges will provide comments and award ribbons within FairEntry. Results can be viewed at https://nj4h.rutgers.edu/virtual-fair in mid-August. Only the results of entries with permission to be shared will be featured on the results website. Feel free to share this link with family and friends. Ribbons will be mailed to participants after the virtual fair.

In some cases, where judging from a photo or video may not be possible, judging will take place conference style (where the 4-Her meets with the judge) in August via Zoom. Keep in mind, participants will still need to register during the month of July to participate in these classes.

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Directions for Registration

Entries will be accepted between July 1-31, 2020. Judges will then be given time to evaluate entries, finalize placings, and provide feedback to participants. Results will be shared on the New Jersey 4-H website at https://nj4h.rutgers.edu/virtual-fair in mid-August. Here's how to participate:

1. Decide what classes you want to enter! Review this guide and take note of all the options that interest you. Note: many classes are open to all 4-H members and some classes (such as animal projects and shooting sports) are limited to youth who are registered in that 4-H project area.

2. You will be submitting photos and/videos of your entries. Read the entry requirements for each class carefully. Review the Photo/Video Tip Sheet (page 4) before videoing or photographing your entries. Review all special instructions outlined in the entry requirements.

3. Please name your uploads using your last name, first name, the exhibit title or animal name and species. ie: Smith-John-SunsetPhoto or Smith-John-Mabel-NubianGoat

4. Make sure you are ready to upload your photos and videos when you register. Check out the Resources on the virtual fair website for tutorials and directions for registering and uploading your photos and videos.

5. Ready to submit your entries? Head to http://nj4hvirtualfair.fairentry.com/. See the FairEntry tutorial and directions on the Submit Entries page for directions navigating through FairEntry.

Tips for Taking Photos

1. Shoot from different angles and perspectives, such as from up above looking down, from ground level looking up, side views and/or as specified in the entry requirements for the class.

3. Check your background to ensure there is little to no clutter in your photo frame.

5. Seek good lighting. Consider photographing:
    - Outdoors on a cloudy day
    - An hour after sunrise
    - An hour before sunset
    - Indoor location with lots of light (ceiling light as well as additional lamps)

6. Hold the camera straight.

7. Fill the frame by getting in close to your object.

Tips for Making a Video

1. Plan your video prior to filming.

2. Video length should adhere to the guidance in the entry requirements for the class.

3. Move around your object to film from different sides.

4. Choose the right background for your video by using:

    - Real Background - Choose a location either indoor or outdoor, free of clutter or unwanted items.

    - Fake Background – Sheets or white wall to make your images stand out.

5. Use a camera or cell phone (held horizontally) to take videos.

6. Use an external microphone for recording, if possible.

7. Seek good lighting. Consider videoing:

    - Outdoors on a cloudy day

    - An hour after sunrise

    - An hour before sunset

    - Indoor location with lots of light (ceiling light as well as additional lamps)

8. Avoid shadows and glare.

9. When filming livestock, pretend the camera is the judge.

10. You will need to upload your video to YouTube or Vimeo (or a similar platform) prior to registering your entry. Follow the upload directions on page 5. You will be submitting the link (url) for your video when you register.

Uploading Videos

There are several platform options available for families to submit entries, including photos or videos. The most common are YouTube and Vimeo. In some cases, videos created in applications like TikTok and FlipGrid may meet the entry requirements.

YouTube
- How to upload to YouTube from iPhone or iPad
- How to upload to YouTube from an Android phone
- How to upload to YouTube (general)

YouTube Video Upload Instructions
- Record video of exhibit and save it to a computer or cell phone.   - Upload video to YouTube using the create button (looks like a video camera).   - Title your video like the example below: last name, first name then exhibit title or animal name and species. ie: Smith-John-SunsetPhoto or Smith-John-Mabel-NubianGoat.   - Click next twice (if using a cell phone skip this step).   - Set your visibility setting for "Unlisted." This means only people with the link will be able to see or find the video.   - Click save or upload. Then copy the video link that appears.   - Paste this video link into Fair Entry.

Vimeo
- How to upload to Vimeo

Vimeo Video Upload Instructions
- Record video of exhibit and save it to a computer or cell phone.   - Go to Vimeo.com and click "New Video."   - Upload your video.   - Title your video like the example below: last name, first name then exhibit title or animal name and species. Ie : Smith-John-SunsetPhoto or Smith-John-Mabel-NubianGoat.   - Click next twice (if using cell phone skip this step).   - Set your Privacy Setting to "Anyone can see this video."   - Click save. Then click the green bar that says "Upload Complete! Go to video."   - Copy the video link from your web browser.   - Paste this video link into Fair Entry.

Accepted File Formats

You can upload your entries in a variety of file formats - pdf, doc, docx, ppt, pptx, gif, jpg, tiff.

GENERAL RULES FOR OPEN DIVISIONS

1. This New Jersey 4-H Virtual Fair is open to all NJ 4-H participants. Eligibility for participation is open to 4-H participants in grades K-13 (one year out of high school). Cloverbud youth (grades K-3) will not be judged but recognized for participation with ribbons and feedback on entries.

2. Open divisions, pages 8 to 30, can be entered by all 4-H participants.
    Other divisions (including Alpaca, Beef, Cavy/Small Animal, Dairy, Dog, Goat, Herpetology, Horse, Poultry, Rabbit, Sheep, Small Animal, Swine and Shooting Sports) are limited to youth currently registered in that project area.

3. There are no entry fees for exhibiting in the Virtual Fair.

4. The exhibits/projects for the Virtual Fair must have been produced between September 1, 2019 to July 31, 2020.

5. Entries can be created using a computer, tablet, or smart phone and posted directly to FairEntry. Registration can also be linked to your 4-H Online family profile.

6. Unless otherwise stated in the division/class description-
    Exhibitors in grades 9-13 as of September 2019 are in the Senior Division.
    Exhibitors in grades 4-8 as of September 2019 are in the Junior Division.
    Exhibitors in grades K-3 as of September 2019 are in the Cloverbud Division.

7. Exhibitors may enter one entry per class, unless otherwise stated.

8. Judging based on video. Some classes such as showmanship may require a video. Exhibitors will be able to upload their video at the time of registration. Videos should be made following the instructions in the Entry Requirements section for that class. For tips on how to create a good video, please see pages 4 and 5.

9. Judging based on photo(s). Some classes may require a photo. Upload as many photos as outlined in the Entry Requirements for that class to give the judge the best views of your project. Close up photos may help the judge see details of your project. For tips on how to take a good photo, please see page 4.

10. At the time of registration, you will need to have all videos and photos ready to upload.

11. All judges' decisions are final.

12. Questions? Technical or division specific questions should be sent to the appropriate 4-H staff listed on the last page of this guide.

NOTE: Additional rules relating to Animal project areas and Shooting Sports can be found here.

AWARDS

All exhibits will be judged by the Danish system (Excellent 90-100, Very Good 80-89, Good 70-79, Fair 60-69) unless otherwise stated. Ribbons will be mailed to exhibitors after the completion of the Virtual Fair.

Best in Show ribbons may be awarded in divisions at the judge's discretion. Any entry receiving a Best in Show must have received an Excellent rating. In divisions where there are no entries rated as Excellent, Best in Show rosettes will not be awarded.

Open Divisions

Open Division Classes are open to all 4-H youth in grades K-13.

Animal Costume Division - OPEN

(when registering in FairEntry see: Animal/Animal Costume)

Class Name	Class Description	Entry Requirements
Pet/Small Animal Costume Class	Youth will have a chance to show their creative side by designing and exhibiting an animal (small animal, dog, cat, poultry, etc.) with a costume. Come up with a theme and have some fun!	Submit 2 photos (images of front view and side view) of you and your animal in costume. Member may be part of the costume but is not required to be. If not in costume, youth are encouraged to wear a 4-H t-shirt. Youth are expected create the costume themselves. Provide a short paragraph identifying your costume theme and explaining how you made it.
Large Animal/Livestock/ Horse Costume Class	Youth will have a chance to show their creative side by designing and exhibiting an animal (ex. cow, sheep, swine, llama, horse, etc.) with a costume. Come up with a theme and have some fun!	Submit 2 photos (images of front view and side view) of you and your animal in costume. Member may be part of the costume but is not required to be. If not in costume, youth are encouraged to wear a 4-H t-shirt. Youth are expected create the costume themselves. Provide a short paragraph identifying your costume theme and explaining how you made it.
Inanimate Animal Costume Class	Youth will have the ability to show their creative side by designing and exhibiting an inanimate animal (ex. stuffed animal, model horse, etc.) with a costume. Come up with a theme and have some fun!	Submit 2 photos (images of front view and side view) of you and your animal in costume. Member may be part of the costume but is not required to be. If not in costume, youth are encouraged to wear a 4-H t-shirt. Youth are expected create the costume themselves. Provide a short paragraph identifying your costume theme and explaining how you made it.

Animal Science Division - OPEN

(when registering in FairEntry see: Animal/Animal Science)

Class Name	Class Description	Entry Requirements
Animal Science	An exhibit (other than the animal itself) that shows the learning about a large or small animal including beef, dairy cattle, dairy goats, dogs, horse & pony, meat goats, pets, poultry, rabbits, sheep, and swine. Ownership of an animal is not required.	Submit 1 photo or file of an exhibit (ex. poster, display, brochure, PowerPoint, slideshow, etc.) demonstrating learning in a topic related to animal science.
Veterinary Science	An exhibit that shows learning about animal health, animal diseases, animal/human health interaction, or other learning related to Veterinary Science. Ownership of an animal is not required.	Submit 1 photo or file of an exhibit (ex. poster, display, brochure, PowerPoint, slideshow, etc.) demonstrating learning in a topic related to veterinary science.
Animal Care and Management Project Showcase	Prepare a portfolio on your 4-H project animal (rabbit, small animal, cavy, poultry, or herpetology) related to care, management and project activities. Entries will be judged using the Animal Care and Management Project Showcase Score Sheet. Note: this class is for members who do not breed their animals.	Participants must write a response to the questions on the Animal Care and Management Project Showcase Form; provide drawings and/or pictures with descriptions of their project animal; and write a short story about the life skills they learned and utilized in 4-H as a result of their animal project. Participants are encouraged to answer every question. If the question is not applicable to your project, please respond with a N/A and state the reason why you are not able to answer the question.
Animal Management & Breeding Project Showcase	Prepare a portfolio on your 4-H project animal (rabbit, small animal, cavy, poultry, or herpetology) related to care, management, breeding and project activities.	Participants must write a response to the questions on the Animal Management and Breeding Project Showcase Form; provide drawings and/or pictures with descriptions of their project animal; and write a short story about the life skills

Class Name	Class Description	Entry Requirements
	Entries will be judged using the <u>Animal Care and Management Project Showcase Score Sheet</u>. Note: this class is only for members who breed their animals.	they learned and utilized in 4-H as a result of their animal project. Participants are encouraged to answer every question. If the question is not applicable to your project, please respond with a N/A and state the reason why you are not able to answer the question.

Creative Arts Division – OPEN

(when registering in FairEntry see: Static/Creative Arts)

Creative Arts includes a wide variety of classes including creative writing, dance, digital storytelling, music, photography, and theatre arts.

Creative Writing Classes

All Creative Writing entries will be judges on creativity, originality, and technical merit.

Class Name	Class Description	Entry Requirements
Essay	Composition expressing your point of view on a topic of personal choice.	Submit 1 document as a Word document or a PDF. Up to 1500 words
Short Story	Prose piece of fiction, shorter than a novel.	Submit 1 document as a Word document or a PDF. 1000 to 4000 words.
Poem	Composition in verse, utilizing expressive language. Need not rhyme.	Submit 1 document as a Word document or a PDF. Not to exceed three pages.
Children's Story	Story that educates and entertains young people. Includes illustrations.	Submit 1 document as a Word document or a PDF. 1000 to 4000 words.
One Act Play	May contain one or more scenes. Includes descriptions of characters and settings.	Submit 1 document as a Word document or a PDF. Not to exceed eight pages.
Comic Strip	A series of illustrations in sequence, including text within bubbles.	Submit 1 PDF. Not to exceed two pages.

Dance Classes

All Dance entries will be judges on creativity, originality, and technical merit.

Class Name	Class Description	Entry Requirements
Tap	Metal tips on shoes' toes and heels create percussion effect on floor surface.	Submit 1 video not to exceed four minutes in length. One dance.
Ballet	Classical dance employing expressive gestures set in intricate, flowing patterns.	Submit 1 video not to exceed four minutes in length. One dance

Class Name	Class Description	Entry Requirements
Jazz	Fast movement incorporating improvisation to the rhythm and technique of jazz music.	Submit 1 video not to exceed four minutes in length. One dance.
Lyrical	Blends elements of jazz and ballet, interpreting the emotional content of the music.	Submit 1 video not to exceed four minutes in length. One dance.
Cultural	Dance representing a cultural group (e.g., Irish, Asian-Indian, Latinx, etc).	Submit 1 video not to exceed four minutes in length. One dance.
Hip Hop	Energetic dance style, often performed to hip hop music, and incorporating gymnastics and break dancing.	Submit 1 video not to exceed four minutes in length. One dance.

Digital Storytelling Class

Class Name	Class Description	Entry Requirements
Digital Storytelling	Any exhibit that demonstrates the application of technology to produce a creative movie/film/video. Exhibits may include a finished movie or video (including but not limited to TikTok, FlipGrid videos) creation of a detailed storyboard, editing techniques using digital video software, production techniques, or other display to share what was learned. Copyright permission must be obtained for any non-original material included as part of a film/movie/video.	Submit 1 movie/film/video. Video should be a maximum of 5 minutes. See page 5 for video upload instructions. Or submit 1 photo of a storyboard, etc.

Music Classes

All Music entries will be judges on creativity, originality, and technical merit.

Class Name	Class Description	Entry Requirements
Vocal Music	Singing a song, with or without accompaniment (acapella)	Submit 1 video not to exceed four minutes in length. One song.
Instrumental Music	Performing a song with any musical instrument, without vocals.	Submit 1 video not to exceed four minutes in length. One song.
Original Song	Performance of one's original vocal or instrumental song, Both lyrics and melody original.	Submit 1 video not to exceed four minutes in length. One song.

Photography Classes

Entries in each category will be judged using a standardized scorecard. Photographs will be evaluated on their impact, creativity, technical, composition, subject matter, and storytelling.

Class Name	Class Description	Entry Requirements
Animals - Domestic	Photos focusing on the various animals that have been tamed to fit in our human environment and kept as a work animal, food source, or pet. Examples: chickens, cows, dogs/cats, hamsters, horses, pigs, sheep/goats. Not Allowed: wildlife.	Submit 1 photo (as a .jpeg, .png or .pdf). No cross entering allowed- a photograph can only be entered in one class. All photographs must: • Have been taken by the 4-H member. • Be a minimum of 300 dpi (dots per inch) quality resolution.
Landscape and Nature	The focus of this category is to capture the beauty and uniqueness of the outdoors and non-domesticated animals. Photos may include but are not limited to: wildlife, insects, sunsets, urban landscapes, seascapes, cityscapes, farms, flowers and flora. Detailed and macro (extremely close-up) photographs that meet the	Submit 1 photo (as a .jpeg, .png or .pdf). No cross entering allowed. All photographs must: • Have been taken by the 4-H member. • Be a minimum of 300 dpi quality resolution.

	requirements are welcome. Examples: Wildlife, insects, landscapes/gardens, an upward shot of a tree, scenics, or outdoors. Not Allowed: Photos taken through glass.	
Motion/Action	The capture of movement within a single photo helps tell a story. Whether it's a dog running, a train barreling down the tracks, or trees blowing in the wind, each of these scenes can come alive within a photograph using different techniques (i.e. - blurring, freezing, shutter speed, timing, focus). Examples: Ferris wheel spinning, horse running across field/pasture, sports, dancing, canoeing, kayaking, paddle boating, splashing in water. Not Allowed: Still life.	Submit 1 photo (as a .jpeg .png or .pdf). No cross entering allowed. All photographs must: • Have been taken by the 4-H member. • Be a minimum of 300 dpi quality resolution.
Still Life	Category is a still life specialization of photography aimed at producing attractive photographs of inanimate objects which are either natural or man-made. Detailed and macro (extremely close-up) photographs that meet the category requirements are also welcome. Examples: Food, place settings, bouquet of flowers, jewelry, books, drinking glass/teacup. Not Allowed: Photos of alcoholic beverages.	Submit 1 photo (as a .jpeg, .png or .pdf). No cross entering allowed. All photographs must: • Have been taken by the 4-H member. • Be a minimum of 300 dpi quality resolution.

Theme – We're All in this Together	Even though we are all going through similar circumstances, each home is different and each point of view is unique. This themed category is for submissions that capture time during the COVID-19 stay at home orders, such as family images on staying healthy, spreading positivity and/or reflecting on this experience. Examples: Social distancing, community service work, positive messages drawn on a sidewalk, looking out a window, studying/reading while in isolation, "camping-out" in a living room, making/sewing facemasks.	Submit 1 photo (as a .jpeg, .png or .pdf). No cross entering allowed. All photographs must: • Have been taken by the 4-H member. • Be a minimum of 300 dpi quality resolution.

Theatre Arts Classes

All Theatre Arts entries will be judges on creativity, originality, and technical merit.

Class Name	Class Description	Entry Requirements
Monologue	A speaking part delivered by one person. Can be a monologue from a script or an original monologue.	Submit 1 video not to exceed four minutes in length. One monologue.
Pantomime	Acting without words, using movement, gestures and facial expressions.	Submit 1 video not to exceed four minutes in length. One pantomime scene.
Puppetry	Delivering a puppet scene by manipulating a puppet of any type. Puppet can be handmade or purchased.	Submit 1 video not to exceed four minutes in length. One puppet scene.
Oral Interpretation of Literature	Communicating through dramatic interpretation the emotional content of a piece of poetry or prose.	Submit 1 video not to exceed four minutes in length. One selection of literature to interpret.

Class Name	Class Description	Entry Requirements
Magic	Performance of magic tricks and illusions.	Submit 1 video not to exceed four minutes in length. One magic act.
Storytelling	Engaging narration of an original story.	Submit 1 video not to exceed four minutes in length. One story selection.

Fine Art Division - OPEN

(when registering in FairEntry see: Fine Art/Fine Art)

Class Name	Class Description	Entry Requirements
2-D Artwork	Entries may include paintings, drawings, sketches using any type of media. Review tips for photographing 2D art.	Submit 1 photo that captures the entire entry.
3-D Artwork	Entries may include sculpture using any type of media, including but not limited to clay, foam, fabric, model magic, etc. Review tips for photographing 3D art.	Submit 1-3 photos. If the artwork has multiple asymmetrical sides, submit a photo for each perspective.
Computer Related Art	Entries may include any art created using a computer program which may include but not limited to graphic design, web design, computer generated illustration, etc.	Submit 1 photo that captures the entire entry.

Clothing and Textiles Division - OPEN

(when registering in FairEntry see: Static/Clothing & Textiles)

Class Name	Class Description	Entry Requirements
Clothing Beginner	Dress, pants, skirt, vest, top and any other garment. Garment construction: simple without any closures, basic fitting.	Submit 3-4 photos (3 required - front of garment, back of garment, inside of garment. Optional - garment being worn/modeled).
Clothing Intermediate	Dress, pants, skirt, vest, top and any other garment. Garment construction: simple with closures, fitted and finished seams.	Submit 3-4 photos (3 required - front of garment, back of garment, inside of garment. Optional- garment being worn/modeled.)
Clothing Advanced	Formal ware, detailed construction, zipper, fitted, embellishment and any other details.	Submit 4-6 photos (front of garment, back of garment, inside of garment, the garment being worn/modeled and any other part of the garment that should be highlighted).
Basic Bag	Tote bag, purse, hobo bag. Simple construction without any closures.	Submit 3 photos (front of bag, back of bag, inside of bag).
Advanced Bag	Tote bag, purse, hobo bag. Detailed construction with zipper, frame, buttons or any other closures.	Submit 4 photos (front of bag, back of bag, inside of bag and any other detailed part of the bag).
Any other sewn project (hand or machine sewn)	Stuffed animal, pillow, doll clothes, and accessories	Submit 2 photos (front of project, back of project)

Creative Crafts Division - OPEN

(when registering in FairEntry see: Static/Creative Crafts)

Class Name	Class Description	Entry Requirements
Paper Crafts	Origami, scrapbooking, and any other paper craft.	Submit 1-3 photos to highlight your craft.
Trendy Crafts	Tie dye, duct tape, rainbow loom, and any other trendy craft.	Submit 1-3 photos to highlight your craft.
Camp Crafts	Basket weaving, leather, ceramics (premade), woodworking, and any other camp craft.	Submit 1-3 photos to highlight your craft.
Trash to Treasure Crafts	Transforming old things into new things.	Submit 1-3 photos to highlight your craft (one photo should be a before photo if possible).
Recycled Scarecrow	A scarecrow is a human look-alike figure designed to scare away birds from gardens and crops. Create a scarecrow with used household and backyard materials (egg cartons, packaging, paper rolls, streamers, etc.). Choose a name for your scarecrow.	Submit 2 photos: • Front of scarecrow - pin a label to the front with the scarecrow name. • Back of scarecrow.

Dog Division - OPEN

(when registering in FairEntry see: Dog/Fun for All)

Classes for 4-Hers who have a Dog (4-Her may or may not be in a 4-H Dog Club)

4-H Dog Club members – see also the Dog Division.

Class Name	Class Description	Entry Requirements
Rally	Participants will complete a AKC Rally Novice Course 1 with their dog.	Submit 1 video (3 minutes or less) of dog and handler completing the prescribed Rally course.
Agility	Participants will design a homemade agility course for their dog. Judges will evaluate submissions for creativity and fun. Special honors will be awarded (i.e. Most Creative)	Submit 1 video (3 minutes or less) that includes a walkthrough of the course and the dog's best performance (or most enjoyable). Courses must include: • 1 jump (no more than 8" high) • 1 pause area (must be on the ground) • 1 weave of at least 4 items (i.e. cups, poles)
Trick Dog	Categories: • Novice (complete any 10 tricks from the AKC Trick Dog list) • Movie Star (tell a simple story by connecting 5 tricks together) • Educational How-to (will detail how to teach a dog a specific trick)	Submit 1 video (3 minutes or less) demonstrating the dog's tricks based on the category entered.

Foods Division

(when registering in FairEntry see: Family & Consumer Sciences/Foods)

Foods Division open to all 4-H youth. Beginner, Intermediate, and Senior judging will take place by video conference. Entrants will be notified in early August to select their judging date/time.

Class Name	Class Description	Entry Requirements
Cloverbud **Grades K-3**	Healthy Breakfast Poster - Members will prepare a poster (minimum of 8½" x 11") depicting a healthy breakfast. Cloverbud entries are not judged. Feedback will be provided.	Submit poster (as a PDF or a photo). The breakfast should include more than 4 items that have a variety of textures, colors, and flavors. Recipes should be included that explain the preparation of the items including approximate preparation times. The breakfast should meet the nutritional goals of all parts of the My Plate guidelines (found at https://www.choosemyplate.gov/). The poster should be neat, colorful, and bold with large clear typeface and include pictures (bonus for photos of dishes you made yourself).
Beginner **Grades 4-6**	Make a school lunch that is portable, does not need to be heated, has a drink and fits the parts of My Plate (found at https://www.choosemyplate.gov/). Entries will be judged using this rubric.	Prepare school lunch for your conference date. Be prepared to discuss your lunch. There is no advance photo/video upload requirement.
Intermediate **Grades 7-9**	Bake and decorate 4 cupcakes that look identical. Entries will be judged using this rubric.	Prepare 4 decorated cupcakes for conference date. Be prepared to discuss how you made and decorated your cupcakes. There is no advance photo/video upload requirement.
Senior **Grades 10-13**	Prepare a dinner for 2 under $15 (prove with receipts) and set the table for it. Be sure it fits My Plate guidelines. Entries will be judged using this rubric.	Prepare dinner for conference date. Have receipts with you. Be prepared to discuss your menu, how you made each dish, and how it fits into My Plate (found at https://www.choosemyplate.gov/). There is no advance photo/video upload requirement.

Horticulture Division - OPEN

(when registering in FairEntry see: Horticulture)

Classes for 4-Hers who currently have a garden.

Class Name	Class Description	Entry Requirements
Garden Crops - Vegetables	A fruit, root, flower, or leaf that is edible and was cared for by the 4-Her for at least 30 days prior to submission.	Submit 2-4 photos (close up of fruit/root/flower/leaf from all sides and a normal distance photo of the 4-Her with the plant it came from). Specimens should be blemish free and at correct stage of ripeness. 3 entry maximum - each of a different species or cultivar - ie - you can enter 3 tomatoes but each must be a different cultivar – not all "Celebrity."
Herbs	A plant grown primarily for adding flavor rather than being consumed alone.	Submit 2-4 photos (close up of herb plant from all sides and a normal distance photo of the 4-Her with the plant). Plant should be healthy and appropriate size for species. 3 entry maximum - each of a different species or cultivar.
Ornamentals-Flowers	Flowers that are grown for ornamental purposes and not ordinarily for consumption.	Submit 2-4 photos (close up of flower still attached to plant from all sides and a normal distance photo of the 4-Her with the plant). 3 entry maximum - each of a different species or cultivar.
Garden Crops-Novelty Produce	Have you grown a unique fruit or vegetable that's funny shape resembles something different? Show a sample of the fruit or vegetable that you grew from a seedling or a seed.	Submit 3 photos (1 close up picture of the unique fruit or vegetable and 1 photo of the plant that it came from in your garden along with 1 image of the item or person you think the produce resembles). The produce plant must be one that you have taken care of for at least 30 days prior to entry.

Ornamentals - Cut Flower Arrangement	Create a beautiful bouquet of cut flowers in a vase using a minimum of two varieties of flowers and five stems.	Submit 3 photos (1 close up from the side and 1 close up from the top of the arrangement along with a photo of the garden the flowers were cut from). Include details regarding the variety of flowers and vase selection for your arrangement. The flowers must be ones that you grew from a seedling or a seed. The flowers must be ones that you have taken care of for at least 14 days prior to entry.

Classes for *quick* horticulture entries - The classes below are for entries that can be grown in just 1-2 weeks.

(when registering in FairEntry see: Horticulture/Non-Garden)

Class Name	Class Description	Entry Requirements
Lentil Bean Sprouts	Sprouts grown from dried lentil beans. For directions on starting your sprouts please see publication "Garden in the City" by Cornell Cooperative Extension at https://ecommons.cornell.edu/handle/1813/3628	Submit 2 photos (close up of the sprouts, and of the device used to grow sprouts). Sprouts should be full (not dried out), open and at least one inch in length.
Popcorn Plant	You can use popcorn kernels from the supermarket to grow your own popcorn seedling. It only takes two weeks to grow (note: buy loose kernels, not microwave popcorn). For directions on starting seeds please see the Rutgers publication – Grow Your Own Vegetable and Flower Seedlings at https://njaes.rutgers.edu/pubs/publication.php?pid=FS523	Submit 2 photos (close-up of your popcorn plant when it is at least 3 inches tall and of yourself holding the plant). Plant should be at least 3 inches tall by date of submission.

Spirit Division - OPEN

(when registering in FairEntry see: Spirit/4-H Spirit)

Class Name	Class Description	Entry Requirements
Final 4-H Year Video Essay "What My 4-H Experience Has Meant to Me"	Is this your final year in 4-H? This is your time to tell your story. Write an essay no more than 250 words and tell the world your story. Be creative, write a poem, sing-a-song!	Submit 1 video of you sharing your essay should be no more than 3 minutes. Entries will be judged on content, attitude, attire, and performance.
Community Service - Individual	4-H members are constantly giving back to the community. Exhibit your service project through our Virtual Fair. Entries will be judged on content submitted, quality of the service pro completion and outcome.	Submit 3-4 pictures of your poster/display board, finished service project, and you working on your service project. Service Project Poster/Board must include: - Name of your project - Goals for the project - How long did it take you? - Outcome - Who did the project benefit? - Cost - Donations received - End Result of your effort - Any other information you would like to include Service project must have been completed September 1, 2019-present.
Community Service - Club	4-H Clubs are constantly giving back to the community. Exhibit your service project through our Virtual Fair. Entries will be judged on content submitted, evidence of more than one club member/family doing the project, quality of the service project.	Submit 3-4 pictures of your display board, finished project, and your 4-H club working on your service project. Service Project Poster/Tri Fold Board must include: - Name of your project - Goals for the project - How long did it take you? - Outcome - Who did the project benefit? - Cost - Donations received - End result of your club's effort - Any other information you would like to include Service project must have been completed September 1, 2019-present. Club service projects during Covid-19 can be submitted as long as the club was able to perform the project without "in person" contact and keeping with social distancing.

4-H Attire	Show your 4-H Spirit and express yourself and your 4-H project by wearing your best 4-H attire!

You should look confident and full of spirit in your photos.

Photos can but does not have to include your 4-H Project | Submit 2-3 photos of yourself dressed in your favorite 4-H clothing that shows your 4-H Spirit!

Photos can be used from previous 4-H events from September 1, 2019-present.

One entry per exhibitor. |
| **Creative Scrapbook Page** | A picture is worth a 1,000 words! Tell your story with a 2-page scrapbook creation. Your scrapbook pages can be about your favorite 4-H project, event, community service project, trip, or leadership experience.

Entries will be judged on layout, neatness, content, creative content and design.

Complete your two pages on 12"x12" scrapbook paper. | Submit 2-3 photos of your scrapbook pages.

Label photos with information. Then use stickers, clip art, ribbons for added decoration.

Pages must be from the current year September 1, 2019-present.

 |
| **4-H Club Exhibit** | Let us see exhibits about what your club accomplished this year. | Submit 3-4 pictures of your display board, finished project, and your 4-H club working on your project.

Activities must have been completed September 1, 2019-present. |
| **4-H Project Record Book - Standard** | Many 4-H members have been working hard on completing their 4-H Project Record Book.

Complete your Project Record Book or General Project Record Book from September 1, 2019-present. | Submit a scanned PDF file of your 4-H Project Record Book (all pages should be included as a single file).

Entries will be judged on neatness, completion, accurate information, and story content. |
| **4-H Project Record Book - Creative** | Many 4-H members have been working hard on completing their 4-H Project Book. It is time to | Submit a PDF of your 4-H Project Record Book. Scan your Project Record Book, |

	enter them in the fair with some creativity added! The creativity is yours. See the suggestions below and make your Project Book into your own creation. Creative ideas may include: • Design a special cover • 1 page of additional labeled photos, can include photos of your awards/ribbons received • 1 page of newspaper articles or articles from your 4-H newsletter that contain your name • Certificates of events that you attended (events, presentations etc.) Letters or note cards that you received during the current 4-H year September 1, 2019- present	letters, certificates, news articles, photo page, save it as a PDF. Entries will be judged on neatness, completion, accurate information, story content, and creative content.

STEM Division - OPEN

(when registering in FairEntry see: Static/STEM)

Class Name	Class Description	Entry Requirements

2020 New Jersey 4-H Invention Challenge	Design an invention that will make someone's life easier.
	
	The Danish System will be used for judging.
	Excellent – all 4 elements of video
	Very Good– 3 elements of video
	Good – 2 elements of video
		1. Think about something that you have always wanted to design that can make someone's life easier.
		2. Draw out your invention and figure out how to build it.
		3. Build your invention if you can! Document with pictures.
		4. Submit 1 video (3 minute maximum) that:
		  a. Shows a drawing of your plan
		  b. Documents your building process, or how you would build it if you can't build it
		  c. Shows your finished design (bonus if it works)
		  d. Explain why you think this invention is important. Be creative, funny, or serious.

2020 New Jersey 4-H LEGO Challenge – Front Line Workers	Create a unique design to honor those who are on the front line of the Corona virus battle using the theme #TeamNewJersey. Your creation can be a model or tribute to individuals or groups helping to make a difference. Here are some examples of groups you could highlight: Medical Workers, First Responders, Law Enforcement, Fire Departments, Social Workers, Teachers, Grocery Workers, Mechanics, Farmers, Utility Workers or many other of the Essential Workers helping keep us safe, fed,	1. Components and bricks from any LEGO kit or pack may be used but the creation MUST BE AN ORIGINAL DESIGN… NO taking an existing kit and just modifying it a little bit to make it different! 2. The designs can be no bigger than 18"x18"x18". You'll need to have a least one picture (or three… length, width, and height… or X, Y, and Z axis for you STEM minded folks) using a measuring device next to your creation to verify the measurements. 3. Submit 1 video (3 minute maximum) that: a. Documents your building processes – ie- include pictures/videos of your process.

	educated and protected through this time The Danish System will be used for judging. Excellent – all 4 elements of video Very Good – 3 elements of video Good – 2 elements of video	b. Shows the size of your creation using a measuring device. c. Tells your story as to why you built what you built. Be creative, funny, or serious. d. Explain how you would share this creation with a front-line worker.
2020 New Jersey 4-H LEGO Challenge – The 4-H Pledge	Create a unique design to depict the 4 parts of the 4-H pledge. The Danish System will be used for judging. Excellent – all 3 elements of video Very Good – 2 elements of video and shows all 4 parts of the pledge Good – 2 elements of video and does not show all 4 parts of the pledge	1. Components and bricks from any LEGO kit or pack may be used but the creation MUST BE AN ORIGINAL DESIGN… NO taking an existing kit and just modifying it a little bit to make it different! 2. The designs can be no bigger than 18"x18"x18". You'll need to have a least one picture (or three… length, width, and height… or X, Y, and Z axis for you STEM minded folks) using a measuring device next to your creation to verify the measurements. 3. Submit 1 video (3 minute maximum) that: a. Documents your building processes – ie - include pictures/videos of your process. b. Shows the size of your creation using a measuring device. c. Explains how your design shows all parts of the pledge. Be creative, funny, or serious… but remember to keep it 4-H friendly!
2020 New Jersey 4-H Rube Goldberg Challenge	Design a Rube Goldberg Machine with at least 10 steps that raises a flag at the end. The Danish System will be used for judging. Excellent – all 3 elements of video	1. Use only items you have already at your house. 2. You must have a minimum of 10 steps to your Rube Goldberg design. 3. Submit 1 video (3 minute maximum) that: a. Shows your drawing of your plan – clearly mark or point out all 10 (or more) steps. b. Documents your building process

	Very Good – 2 elements of video and/or challenge has fewer than 10 steps Good – 1 element of video and/or challenge has fewer than 10 steps	c. Shows your finished and successful design. Be creative, funny, or serious.

2020 New Jersey 4-H Robotics Challenge	Use Arduino, Raspberry Pi, Lego Mindstorms, etc. to build a catapult, trebuchet, or some other type of launching device that can launch a lemon at least 5 feet.
	
	The Danish System will be used for judging.
	Excellent – all 3 elements of video
	Very Good – 2 elements of video
	Good – 1 elements of video
		1. Components and bricks from any kit or pack may be used but the creation MUST BE AN ORIGINAL DESIGN… NO taking an existing kit and just modifying it a little bit to make it different!
		2. While size doesn't matter, you will need to have pictures of the dimensions (length, width, and height… or X, Y, and Z axis for you STEM minded folks) using a measuring device next to your creation to verify the measurements.
		3. Submit 1 video (3 minute maximum) that:
		    a. Documents your building processes – eg: include pictures/videos of your process. Be creative, funny, or serious.
		    b. Shows the size of your creation using a measuring device.
		    c. Shows a successful launch of a lemon, verified 5 feet or further using a measuring device.

General Rules for Livestock, Dog, Small Animal and Horse

1. 4-H youth who exhibit livestock, dog, horse, and small animals must be enrolled in those projects through 4-HOnline.

2. Animals must be owned by the exhibitor by May 1, 2020.

3. Leased animals must be leased by the member as of July 1, 2020. Lease papers must be submitted to your county office by July 1 (for 2020 only). Cloverbuds are exempt.

4. All youth with lease/borrow project animals should be aware of health and safety issues related to covid-19 including using clean equipment as well as following any personal health requirements in place at the time for the farm, like wearing masks and social distancing.

5. Proper show attire must be worn in all videos and photos for livestock, small animals, and equine classes.

6. Safe, closed-toed shoes must be worn in all photos and videos for livestock and equine classes. No flip flops or sandals may be worn.

7. Videos from the NJ 4-H Animal Science Video Contest and Film Festival are not eligible. New videos must be produced for the virtual fair.

8. Showmanship and Fitting Classes, unless stated otherwise, are broken into the following: Cloverbud K-3; Novice Grade 4-5; Junior or Intermediate Grades 6-8; and Senior 9-13.

9. Cloverbuds may only enter showmanship in these divisions, unless otherwise noted.

10. Cloverbuds may enter classes and receive recognition for their participation. They will receive feedback and a participation ribbon. Their projects will **not** be judged like those of the standard members. They will be considered a separate subset of each of these classes.

11. Standard members will receive a Danish score of Excellent, Very Good, and Good ratings, unless otherwise noted.

12. If videos are required, pretend the person videotaping is the judge. Keep videos to length specified in the Entry Requirements for the class.

13. Review tips for creating videos and taking photos: see page 4.

14. Carefully review any additional guidelines in each division.

15. All judges' decisions are final.

Alpaca and Llama Division

(when registering in FairEntry see: Alpaca and Llama/Alpaca Showmanship)

Class Name	Class Description	Entry Requirements
Beginner Showmanship **Cloverbuds K-3 or first year showman in grades 4-13**	Members will be judged on their ability to: 1) fit their animal 2) show animal to best advantage, and 3) demonstrate knowledge of their animal	Submit 1 video (3 minutes or less) of you, in your show clothes, circling your properly fitted animal for two laps, stopping and setting up your animal, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Beginners will also explain to the judge their favorite parts of 4-H.
Junior Showmanship **Grades 4-8**	Members will be judged on their ability to: 1) fit their animal 2) show animal to best advantage, 3) demonstrate knowledge of their animal	Submit 1 video (3 minutes or less) of you, in your show clothes, circling your properly fitted animal for two laps, stopping and setting up your animal, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Juniors will also explain to the judge the various criteria used to evaluate their animal.
Senior Showmanship **Grades 9-13**	Members will be judged on their ability to: 1) fit their animal 2) show animal to best advantage 3) demonstrate knowledge of their animal	Submit 1 video (3 minutes or less) of you, in your show clothes, circling your properly fitted animal for two laps, stopping and setting up your animal, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Seniors will also explain to the judge the strengths of their animal's conformation and areas they would like to improve.

Knowledge and Agility

(when registering in FairEntry see: Alpaca and Llama/Alpaca and Llamas)

Cloverbuds may enter these classes and receive recognition for their participation; their projects will **not** be judged.

Class Name	Class Description	Entry Requirements
Showcasing Knowledge and Skills	Exhibitors choose ONE of the following topics and then **creatively** showcase their knowledge and/or skills related to that topic. Topics include: • Breeds • Products • Nutrition and Digestion • Cria Care • Health (general care, diseases, parasite control, etc.) • Behavior	Submit 1 video (3 minutes or less), photograph, PDF, or other document of an educational video, drawing, model, presentation, poster, creative writing (story, poem), skit, theatrical performance, etc. that creatively illustrates your knowledge and/or skills in the topic you chose.
Agility	Exhibitors choose ONE of the following: Compete in agility with their animal in a course of 10 obstacles. **Or** If the exhibitor does not have access to an agility course, they may create a course design.	Submit 1 video (3 minutes or less) of you in your show clothes completing a series of obstacles. Each team will get 3 refusals. **Or** Exhibitors may showcase their idea for an agility course. Submit in a variety of ways (videos, drawings, models, presentations, posters, etc.). Exhibitors should properly label each obstacle and provide a short description of why you chose to set up your course this way.
Public Relations Obstacle Course	Exhibitors choose ONE of the following: They may compete in Public Relations obstacle course with their animal in a course of 10 obstacles that are things they would experience in a public setting (Loud noises, fans blowing, etc.). **Or** If the exhibitor does not have access to a public relations course, they may create a course design.	Submit 1 video (3 minutes or less) of you in your show clothes completing a series of Public Relations obstacles. Each team will get 3 refusals. **Or** Exhibitors may showcase their idea for a Public Relations obstacle course. Submit in a variety of ways (videos, drawings, models, presentations, posters, etc.). Exhibitors should properly label each obstacle and provide a short description of why you chose to set-up your course this way.

Beef Division

(when registering in FairEntry see: Beef/Breeding Beef OR Market Beef OR Beef Showmanship)

This division is for youth who own or lease beef cattle and are registered in the 4-H beef project. All classes will require 4 photos (front, each side and rear) and a 2-minute video of walking your animal in a circle and then set up for the "judge." Animals may be purebred or cross. If there are at least 10 animals of one breed in any of the breeding classes, that class will be split by breed. Animals will be judged using a Danish score (Excellent, Very Good, and Good) based on the standards for that breed. Crossbred animals will be judged based on the characteristics of the dominant breed. Animals in Market Steer will be split into lightweight, medium weight, and heavy weight based on the approximated weight provided by the member and based on a weight tape. Champion awards for each class will be awarded pending class sponsorship.

Class Name	Class Description	Entry Requirements
Breeding Heifer Calves	Females of any beef breed, purebred, or cross that are under one year of age.	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge."
Breeding Heifers	Females of any breed (purebred or crossbred) that have not yet calved but are more than one year of age.	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge."
Cow/Calf	A cow of any breed and her calf (under one year of age).	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge." 4-H member should lead and hold cow and have another person lead and hold calf next to it. In video, cow should walk ahead of calf.
Market Steer	Animals of any breed or cross may be exhibited in this class. Market steers will be split into light, medium, and heavy weight.	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge." This class will require a member to use a weight tape to estimate the weight of the animal. The class will be split into lightweight, medium weight, and heavy weight.

Class Name	Class Description	Entry Requirements
Cloverbud Showmanship	Youth in grades K-3 may show any animal and does not need to be one they own or lease or have fit themselves. Youth will receive comments on their showmanship ability. No scores will be given.	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge."
Junior Fitting and Showmanship	For grades 4-8. Youth will be judged on their ability to prepare an animal for show and show it to its best advantage to the judge. Must be a beef animal they own or lease and have fit themselves for this class.	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge."
Senior Fitting and Showmanship	Youth grades 9-13. Youth will be judged on their ability to prepare an animal they own or lease for show and their ability to show that animal to the best advantage to the judge.	Submit 4 photos (front, each side and rear) and a 2-minute video of animal walking in a circle and then set up for the "judge."

Cavy / Small Animal Division

(when registering in FairEntry see: Cavy_Small Animal/Showmanship OR Breeds)

Participants will be divided into three classes. Cloverbud (grades K-3), Junior, (grades 4-8), and Senior (grades 9-13).

Class Name	Class Description	Entry Requirements
Small Animal/Cavy Showmanship Class will be broken into Cloverbud K-3, Junior 4-8, and Senior 9-13	Participants will be assigned a date and time to participate in the virtual showmanship class via Zoom. The <u>NJ 4-H Cavy/Small Animal Showmanship</u> Scoresheet will be used.	All participants should wear clothing appropriate to showmanship requirements (tucked in, sleeved, collared shirts, which are free of printing and black or white long pants/jeans). Lab coats or aprons are acceptable. Your small animal or cavy should be in a carrier or cage placed on the table that you will use to show your animal.
Small Animal Breed ID	Contestants will view online photos of small animals and identify the breed/type.	Participate in an online contest at a specific date and time to view the animal photos. Entrants will receive additional information in early August.
Cavy Breed ID	Contestants will view online photos of cavies and identify the breed. Participants will be divided into three classes.	Participate in an online contest at a specific date and time to view the animal photos. Entrants will receive additional information in early August.

Dairy Division

(when registering in FairEntry see: Dairy Cattle/Dairy Cattle)

For the fitting classes in this division, 4-H Dairy Project members will have 90 minutes to prepare a dairy animal for show. Youth may select a calf or heifer that has not already been fit this calendar year and must take a time stamped video of the animal before, during and after showing the progress of the member preparing it for the show ring. The animal need not be an animal they own or lease.

The total time for the video cannot exceed 5 minutes. The video should be made using a time stamp feature recording all the way around the animal and then continue with the time stamp feature adding more video in 15 minute increments as the competitor clips, brushes and prepares the animal for the show ring. Time stamps on the video should include the following segments: start, 15 minutes, 30 minutes, 45 minutes, 60 minutes, 75 and the finished product at 90 minutes. It is suggested that the participant not take the video, but a family member help with that aspect so the participant does not lose time fitting to take the video clip every 15 minutes. The Judge will provide comments, suggestions for improvement in the future, a Danish score and youth will receive either an Excellent, Very Good or Good ribbon based on the Danish score.

Youth need to make arrangements for use of a dairy heifer or calf for this competition. All youth should be aware of animal health and safety issues including using ONLY clean clippers and equipment as well as follow any personal health requirements in place at the time for the farm, like wearing masks and social distance requirements.

Class Name	Class Description	Entry Requirements
Dairy Cattle Fitting- Beginners – grades 4-6	Members prepare a dairy animal show. See details above.	Submit 1 video (5 minutes or less) using the time stamp feature as described above.
Dairy Cattle Fitting Intermediate – grades 7-9	Members prepare a dairy animal show. See details above.	Submit 1 Submit 1 video (5 minutes or less) using the time stamp feature as described above.
Dairy Cattle Fitting- Senior – grades 10-13	Members prepare a dairy animal show. See details above.	Submit 1 video (5 minutes or less) using the time stamp feature as described above.

4-H Dairy Project members and Cloverbuds may enter.

Class Name	Class Description	Entry Requirements
Showcasing Dairy Knowledge and Skills	Members choose ONE of the following topics and then **creatively** showcase their knowledge and/or skills related to that topic. Topics include: • Breeds of Dairy Cattle • Dairy Products • Dairy Cattle Nutrition and Ruminant Digestion	Submit a video (3 minutes or less), photograph, PDF, or other document such as a drawing, model, presentation, poster, creative writing (story, poem), skit, theatrical performance, etc. that creatively illustrates your knowledge and/or skills in the chosen topic.

Class Name	Class Description	Entry Requirements
	• Calving and/or Newborn Care • Health (general care, diseases, parasite control, etc.)	
Displaying Dairy Products	Have you made something from dairy products or milk? If so, capture it in a few photos and/or a short video.	Submit 1-3 photos and/or a video of 2 minutes or less that displays the item made from milk or dairy products. Provide a short paragraph identifying the item created and explaining how it was made.

Dog Division

Classes for Seeing Eye 4-H Dog Project Members. Check out the OPEN Division Dog classes as well.

(when registering in FairEntry see: Dog/Seeing Eye)

Class Name	Class Description	Entry Requirements
Seeing Eye Training Circle	Categories: • Puppies 4-5 months • Puppies 6-9 months • Puppies 10 months+ A judge will evaluate participant's performance similar to an in-person Training Circle experience.	Participants will join a Zoom meeting for their puppy's age group and demonstrate the exercises called out by the leader.
Seeing Eye Training Showcase	Participants choose ONE Seeing Eye training exercise to describe and demonstrate. Judges will evaluate entries for accuracy and clarity of explanation.	Submit 1 video (3 minutes or less) or 1 page write-up (including pictures). Explain: 1) what this exercise teaches the dog, 2) steps to successfully teach the exercise, 3) suggestions to help dogs struggling to learn the exercise.

Classes for 4-H Dog Project Members. Check out the OPEN Division Dog classes as well.

(when registering in FairEntry see: Dog/ Obedience OR Jr. Showmanship OR Breeds)

Class Name	Class Description	Entry Requirements
Obedience	Categories: • 4-H Beginner • Pre-Novice, Beginner Novice, & Intermediate Novice • Novice, Advanced & Graduate Participants choose ONE training exercise from their current Obedience Level to describe and demonstrate. Judges will evaluate entries for accuracy and clarity of explanation.	Submit 1 video (3 minutes or less) or 1 page write-up (including pictures). Explain: 1) what this exercise teaches the dog for a real world setting, 2) steps to successfully teach the exercise, 3) suggestions to help dogs struggling to learn the exercise.

Class Name	Class Description	Entry Requirements
Meet the Breeds	Participants will describe their dog's breed(s). Judges will evaluate entries for accuracy and clarity of explanation.	Submit 1 video (3 minutes or less) or 1 page write-up (including pictures). Participants will share their dog's breed(s) which include: 1) a brief history of the breed, 2) the personality and physical characteristics of the breed, 3) a recommendation for the best fit home/lifestyle, 4) any additional facts regarding the breed(s).
Jr. Showmanship Demonstrations	Participants will demonstrate how to show their individual dog based on the breed, size, speed, and other characteristics. Judges will evaluate entries for accuracy and clarity of explanation.	Submit 1 video (3 minutes or less) explaining how to show this individual dog taking into account the dog's breed, size, speed, and other characteristics that should be highlighted to the judge. Video must include: 1) stacking the dog, 2) down and back, 3) around the "ring."

Goat Division

(when registering in FairEntry see Goat/Goat OR Goat-Dairy OR Goat-Fiber OR Goat-Companion)

Classes for members who own a Goat (conformation)

Cloverbuds may enter any of these conformation classes and receive recognition for their participation. They will be considered a separate subset of each of these classes.

Class Name	Class Description	Entry Requirements
Junior Dairy Goat *(when registering in FairEntry see: Goat-Dairy)*	Alpine, La Mancha, Nubian, Oberhasli, Saanen, Toggenburg, Nigerian Dwarf, Recorded and Unrecorded Grades. Under 24 months **and** not in milk. Will be judged using the <u>unified scorecard</u>.	Submit 3 photos (front, side, and rear). Make sure the photos are close-up images. Submit 1 video (3 minutes or less) of you walking the goat in two large circles – similar to a showring (make sure the distance isn't too great; act like the individual with the camera is the judge).
Senior Dairy Goat *(when registering in FairEntry see: Goat-Dairy)*	Alpine, La Mancha, Nubian, Oberhasli, Saanen,Toggenburg, Nigerian Dwar, Recorded and Unrecorded Grades. Does over 24 months. Also includes those under 24 months that are in milk. **Note:** dairy does over 24 months that have never freshened will be in the companion class – see below. Will be judged using the <u>unified scorecard</u>.	Submit 3 photos (front, side, and rear). Make sure the photos are close-up images. Submit 1 video (3 minutes or less) – of you walking the goat in 2 large circles – similar to a showring (make sure the distance isn't too great; act like the individual with the camera is the judge).
Meat Goat *(when registering in FairEntry see: Goat-Meat)*	Boer, Boer Cross, Myotonic, Savannah, Kiko, etc. This class includes market meat goats (wethers and does under 12 months intended for market). **Note:** market meat goats over 12 months will be in the companion class – see below.	Submit 3 photos (front, side, and rear). Make sure the photos are close-up images. Submit 1 video (3 minutes or less) of you walking the goat in 2 large circles – similar to a showring (make sure the distance isn't too great; act like the individual with the camera is the judge).

Class Name	Class Description	Entry Requirements
	This class also includes breeding meat goat does.	
Fiber Goat *(when registering in FairEntry see: Goat-Fiber)*	Angora and Cashmere. This class includes all ages and breeds of fiber goats. Note the additional video clip needed to help the judge evaluate the fleece.	Submit 3 photos (front, side, and rear). Make sure the photos are close-up images. Submit 1 video (3 minutes or less) – of you walking the goat in 2 large circles – similar to a showring (make sure the distance isn't too great; act like the individual with the camera is the judge). Fiber goat entrants are also required to submit a short video clip showing a close-up parting of the goat's fleece.
Companion Goat *(when registering in FairEntry see: Goat-Companion)*	Includes: • Miniature Silky Fainting goats • Pygmy goats • Dairy Wethers • Dairy Does Over 24 Months Never Freshened • Meat Goat Wethers over 12 months of age Will be judged using the NJ 4-H Companion Goat Scorecard.	Submit 3 photos (front, side, and rear). Make sure the photos are close-up images. Submit 1 video (3 minutes or less) – of you walking the goat in 2 large circles – similar to a showring (make sure the distance isn't too great; act like the individual with the camera is the judge).

Showmanship Classes

Class Name	Class Description	Entry Requirements
Cloverbud Showmanship *(when registering in FairEntry see: Goats/ 221: Goats)*	Cloverbuds will be recognized for their participation and not judged like the standard members.	Submit 1 video (3 minutes or less) of you in your show clothes circling your properly fitted goat for two laps, stopping and setting up your goat, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Cloverbuds will also explain to the judge their

Class Name	Class Description	Entry Requirements
		favorite parts of 4-H or their goat project.
Novice Showmanship *(when registering in FairEntry see: Goats/ 221: Goats)*	Exhibitors in grades 4-5. Member will be judged on their ability to: 1) fit their animal, 2) show animal to best advantage, and 3) demonstrate knowledge of their animal.	Submit 1 video (3 minutes or less) of you, in your show clothes, circling your properly fitted goat for two laps, stopping and setting up your goat, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Novices will also show the judge the appropriate names for 5-10 parts of their goat.
Junior Showmanship *(when registering in FairEntry see: Goats/ 221: Goats)*	Exhibitors in grades 6-8. Member will be judged on their ability to: 1) fit their animal, 2) show animal to best advantage, and 3) demonstrate knowledge of their animal.	Submit 1 video (3 minutes or less) of you in your show clothes circling your properly fitted goat for 2 laps, stopping and setting up your goat, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Juniors will also explain to the judge the various criteria used to evaluate their goat.
Senior Showmanship *(when registering in FairEntry see: Goats/ 221: Goats)*	Exhibitors in grades 9-13. Member will be judged on their ability to: 1) fit their animal, 2) show animal to best advantage, and 3) demonstrate knowledge of their animal.	Submit 1 video (3 minutes or less) of you in your show clothes circling your properly fitted goat for two laps, stopping and setting up your goat, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Seniors will also explain to the judge the strengths of their animal's conformation and areas they would like to improve.

Classes that Do Not Require a Goat – Open to Cloverbud

Class Name	Class Description	Entry Requirements
Showcasing Goat Knowledge and Skills *(when registering in FairEntry see: Goats/ 222: Goats)*	Members choose ONE of the following topics and then **creatively** showcase their knowledge and/or skills related to that topic. Topics include: • Breeds of Goats	Submit 1 video (3 minutes or less), photograph, PDF, or other document such as a drawing, model, presentation, poster, creative writing (story, poem), skit, theatrical performance, etc. that creatively

Class Name	Class Description	Entry Requirements
	• Goat Products (from dairy, meat, and/or fiber goats) • Ruminant Nutrition and Digestion • Kidding and/or Newborn Care • Health (general care, diseases, parasite control, etc.)	illustrates your knowledge and/or skills in the topic you chose.
Displaying Goat Products *(when registering in FairEntry see: Goats/ 222: Goats)*	Have you made something from the milk, meat, or fiber of a goat? If so, capture it in a few photos and/or a short video.	Submit 1-3 photos and/or a video of two minutes or less that displays the item you made from the milk, meat, or fiber of a goat. Provide a short paragraph identifying the item you created and explaining how you made it.

Herpetology Division

(when registering in FairEntry see: Herpetology/Herpetology Breeds OR Showmanship)

Participants will be divided into three classes. Cloverbud (grades K-3), Junior, (grades 4-8), and Senior (grades 9-13).

Class Name	Class Description	Entry Requirements
Herpetology Showmanship Cloverbud (grades K-3), Junior (grades 4-8) and Senior (grades 9-13)	Participants will be assigned a day and time to participate in the virtual showmanship class via Zoom. The NJ 4-H Herpetology Showmanship Scoresheet will be used.	All participants should wear clothing appropriate to showmanship requirements (tucked in, sleeved, collared shirts, which are free of printing. Black or white long pants/jeans). Lab coats or aprons are acceptable.
Herpetology Species ID Cloverbud (grades K-3), Junior, (grades 4-8), Senior (grades 9-13)	Contestants will view online photos of reptiles and identify the species.	Participate in an online contest at a specific date and time to view the animal photos. Entrants will receive additional information in early August.

Horse Division

(when registering in FairEntry see: Horse/Horse Showmanship)

With the exception of Showmanship, this division is open to youth grades 4-13 who are registered in the 4-H Horse project as of January 1, 2020 with horses, ponies, or VSE they were registered with the county office as of April 1, 2020. All classes will be entered via video of the member and their horse. See patterns for the classes here. The "X" is where the videographer should stand as that is where the judge would stand during a live show. Videos should be no more than 3-4 minutes in length. Classes will be judged using the Danish system of Excellent, Very Good, and Good rating (numerical) as well as placed 1st thru 10th.

Name	Class Description	Entry Requirements
Showmanship and Grooming This is the only class in which Cloverbud members may enter (for comments only)	Youth will exhibit their project animal that they themselves have fit and prepared for the class. If there are enough entries, this class will be split into English, Western, and VSE.	Submit 1 video (3-4 minutes in length) 1. Horses, ponies, and very small equine (VSE) are to be shown in-hand in a halter or bridle at a walk, trot, and pose (set-up). 2. Failure to follow pattern will result in a penalty or disqualification. 3. The "Quarter Method" of showing will be used in all Showmanship classes. Refer to Appendix G of the New Jersey State 4-H Championship Horse Show Rulebook. 4. Members must have done their own grooming, braiding, and banding without assistance. 5. Both Western and English attire will be acceptable. Refer to the New Jersey State 4-H Championship Horse Show Rulebook for acceptable equipment and attire.
Equitation	Equitation is a flat class judged solely on the rider. If there are enough entries in this class, it will be split into Hunt Seat and Dressage Equitation.	Submit 1 video (3-4 minutes in length) 1. For Both Hunt Seat and Dressage seats. 2. Equitation on the Flat Class is to be judged both ways of the ring at a walk trot and canter. 3. This class is judged only on the rider-seat, hands, legs, feet, position, balance and control of mount. 5. Suitability of horse to rider shall be considered.

Name	Class Description	Entry Requirements
		6. Refer to <u>New Jersey State 4-H Championship Horse Show Rulebook</u> for acceptable equipment and attire.
Horsemanship	This class is judged on the rider and their ability to work their animal on the rail and in a pattern. If there are enough entries this class, it will be split into junior and senior classes.	Submit 1 video (3-4 minutes in length) 1. Class is to be judged 40% on rail work and 60% on individual pattern. 2. Each rider will work the pattern first followed by rail work. 3. Failure to follow prescribed pattern will result in penalty or disqualification. 4. This class is judged only on the rider-seat, hands, legs, feet, position, balance, and control of mount. 5. Suitability of horse to rider shall be considered. 6. Rider is to show the horse at a walk, jog, and lope both ways of the ring on a reasonably loose rein, without undue restraint. 7. Refer to <u>New Jersey State 4-H Championship Horse Show Rulebook</u> for acceptable equipment and attire.
Ranch Riding	Ranch Riding is judged on the suitability of the horse for ranch type work. If there are enough entries, this class will be split into junior and senior classes.	Submit 1 video (3-4 minutes in length) 1. Each horse will work individually, performing both required and optional maneuvers and scored on the basis of 0 to 100, with 70 denoting an average performance. 2. The required maneuvers will include the walk, trot and lope in both directions, the extended trot and extended lope in at least one direction, stops and backs. 3. Three optional maneuvers may include a side pass; turns of 360-degrees or more; a change of lead (simple or flying); walk, trot, or lope over a pole or poles; or some combination of maneuvers

Name	Class Description	Entry Requirements
		that would be reasonable for a ranch horse to perform. 4. The overall cadence and performance of the gaits should be with an emphasis on free-flowing and ground covering forward movement for all gaits. 5. Transitions should be performed where designated, with smoothness and responsiveness. 6. See the New Jersey State 4-H Championship Horse Show Rulebook for other details on this class including acceptable equipment and attire.
Hunter Hack	Rider and horse are judged on flat work and over fences.	Submit 1 video (3-4 minutes in length) 1. To be judged 50% on flat work and 50% over fences. 2. All riders are to first show both ways of the ring at a walk, trot, and canter. 3. The hand gallop will be asked for after the last fence. 4. All entries will be required to jump two fences. Fences shall consist of a set of standards with two rails and a ground rail set to the height for each size of mount. 5. No courtesy circle is necessary before first fence. 6. Height of Fences- Small and medium pony 2'3", large pony and horses 2'6". 7. Refer to New Jersey State 4-H Championship Horse Show Rulebook for acceptable equipment and attire.

Poultry Division

(when registering in FairEntry see: Poultry/Poultry Breeds OR Showmanship)

Participants will be divided into three classes. Cloverbud (grades K-3), Junior, (grades 4-8), and Senior (grades 9-13).

Class Name	Class Description	Entry Requirements
Poultry Showmanship	Participants will be assigned a date and time to participate in the virtual showmanship class via Zoom. Showmanship will be divided into three divisions by grade. Cloverbud (grades K-3), Junior (grades 4-8) and Senior (grades 9-13). The <u>NJ 4-H Poultry Showmanship Scoresheet</u> will be used.	All participants should wear clothing appropriate to showmanship requirements (tucked in, sleeved, collared shirts, which are free of printing. Black or white long pants/jeans). Lab coats or aprons are acceptable. Your chicken should be in a carrier or cage placed on the table that you will use to show your animal.
Poultry Breed ID	Contestants will view online photos of chickens and identify the breed for each animal. Participants will be divided into three classes. Cloverbud (grades K-3), Junior (grades 4-8), and Senior (grades 9-13).	Participate in an online contest at a specific date and time to view the animal photos. Entrants will receive additional information in early August.

Rabbit Division

(when registering in FairEntry see: Rabbit/Rabbit Breeds OR Showmanship)

Participants will be divided into three classes. Cloverbud (grades K-3), Junior, (grades 4-8), and Senior (grades 9-13).

Class Name	Class Description	Entry Requirements
Rabbit Showmanship	Participants will be assigned a date and time to participate in the virtual showmanship class via Zoom. The NJ 4-H Rabbit Showmanship Scoresheet will be used.	All participants should wear clothing appropriate to showmanship requirements (tucked in, sleeved, collared shirts, which are free of printing. Black or white long pants/jeans). Lab coats or aprons are acceptable. Your rabbit should be in a carrier or cage placed on the table that you will use to show your animal.
Rabbit Breed ID	Contestants will view online photos of rabbits and identify the breed and variety for each rabbit.	Participate in an online contest at a specific date and time to view the animal photos. Entrants will receive additional information in early August.

Sheep Division

(when registering in FairEntry see: Sheep/Breeding Sheep OR Market Sheep OR Displaying Sheep Products OR Displaying Sheep Products OR Sheep Knowledge and Skills OR Sheep Showmanship)
Members (except for Cloverbuds) must have done their own Fitting.

Class Name	Class Description	Entry Requirements
Breeding Sheep – Wool *(when registering in FairEntry see: Sheep/Breeding Sheep)*	Includes purebred and mixed breed; will be subdivided as needed. Sheep are judged based on their breed or predominant breed characteristics if they are a cross. Must be a ewe or a ram.	Submit 3 photos (front, one side, and rear of animal) Make sure the photos are close-up images. Submit 1 (3-5 minute) video of you walking the sheep in 2 large circles – similar to a showring (make sure you have good lighting and the distance isn't too great; act like the individual with the camera is the judge). Wool sheep entrants are also required to submit a forth photo showing close-up parting of the sheep's fleece.
Breeding Sheep – Meat *(when registering in FairEntry see: Sheep/Breeding Sheep)*	Includes purebred and mixed breeds. Sheep are judged based on their breed or predominant breed characteristics if they are a cross. Will be subdivided as needed. Must be a ewe or a ram.	Submit 3 photos (front, one side, and rear of animal) Make sure the photos are close-up images. Submit 1 (3-5 minute) video of you walking the sheep in 2 large circles – similar to a showring.
Market Lamb *(when registering in FairEntry see: Sheep/ Market Sheep)*	Market lambs will be divided into weight classes as needed. Lambs must be born after January 1, 2020. Must be a ewe or a wether. Lambs must be slick shorn.	Submit 1 photo of weight tape around lamb's heart girth with weight showing. Submit 1 photo of weight tape on the sheep showing the length of the loin. Submit one photo of weight tape on the sheep showing the length of the rump. Submit 3 photos (front, one side, and rear of animal) Make sure the photos are close-up images. Submit 1 video (3-5 minutes) or less of you walking the sheep in 2 large circles – similar to a showring.

Showmanship Classes Sheep Division

Class Name	Class Description	Entry Requirements
Cloverbud Showmanship *(when registering in FairEntry see: Sheep/ Sheep Showmanship)*	Exhibitors in grades K-3 as of September 2019; Cloverbuds will be recognized for their participation and not judged like standard members.	Submit 1 video (3-5 minutes or less) of you in your show clothes circling your properly fitted sheep for two laps, stopping and setting up your sheep, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Cloverbuds will also explain to the judge their favorite parts of 4-H or their sheep project. Judge will offer group feedback through a Zoom conference.
Beginner Showmanship (1st year showing) *(when registering in FairEntry see: Sheep/ Sheep Showmanship)*	Exhibitors in their first year of showing; member will be judged on their ability to 1) fit their animal, 2) show animal to best advantage, and 3) demonstrate knowledge of their animal.	Submit 1 video (3-5 minutes or less) of you in your show clothes circling your properly fitted sheep for two laps, stopping and setting up your sheep, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Beginners will also show the judge the appropriate names for 5-10 parts of their sheep. Judge will offer group feedback through a Zoom conference.
Junior Showmanship (4-8 grades) *(when registering in FairEntry see: Sheep/ Sheep Showmanship)*	Exhibitors in grades 4-8 as of September 2019; member will be judged on their ability to 1) fit their animal, 2) show animal to best advantage, and 3) demonstrate knowledge of their animal	Submit 1 video (3-5 minutes or less) of you in your show clothes circling your properly fitted sheep for two laps, stopping and setting up your sheep, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Juniors will also explain to the judge the various criteria used to evaluate their sheep. Judge will offer group feedback through a Zoom conference.
Senior Showmanship (9-13 grades)	Exhibitors in grades 9-13 as of September 2019; member will be judged on their ability to 1) fit their	Submit 1 video (3-5 minutes or less) of you in your show clothes circling your properly fitted sheep for two laps,

Class Name	Class Description	Entry Requirements
(when registering in FairEntry see: Sheep/ Sheep Showmanship)	animal, 2) show animal to best advantage, and 3) demonstrate knowledge of their animal	stopping and setting up your sheep, and providing clear views of its front, side, and rear to the "judge" (person with the camera). In the video, Seniors will also explain to the judge the strengths of their animal's conformation and areas they would like to improve. Judge will offer group feedback through a Zoom conference.

Classes that do not require a sheep. For Cloverbud members (K-3) and members in 4-13 grades.

Class Name	Class Description	Entry Requirements
Showcasing Sheep Knowledge and Skills *(when registering in FairEntry see: Sheep/ Sheep Knowledge and Skills)*	Members choose ONE of the following topics and then **creatively** showcase their knowledge and/or skills related to that topic. Topics include: • Breeds of Sheep • Sheep Products (from dairy, meat, and/or fiber sheep) • Ruminant Nutrition and Digestion • Kidding and/or Newborn Care • Health (general care, diseases, parasite control, etc.)	Submit a video (3-5 minutes or less), photograph, PDF, or other document such as a drawing, model, presentation, poster, creative writing (story, poem), skit, theatrical performance, etc. that creatively illustrates your knowledge and/or skills in the topic you chose.
Displaying Sheep Products *(when registering in FairEntry see: Sheep/ Sheep Knowledge and Skills)*	Have you made something from the milk, meat, or wool of a sheep? If so, capture it in a few photos and/or a short video.	Submit 1-3 photos and/or a video (2 minutes or less) that displays the item you made from the milk, meat, or wool of a sheep. Provide a short paragraph identifying the item you created and explaining how you made it.

Swine Division

(when registering in FairEntry see: Swine/ Swine)

Class Name	Class Description	Entry Requirements
Showcasing Swine Knowledge and Skills	Members choose ONE of the following topics and then **creatively** showcase their knowledge and/or skills related to that topic. Topics include: • Breeds of Swine • Swine Products • Nutrition and Digestion • Newborn Care • Swine Shelters • Health (general care, diseases, etc.) Members may showcase their knowledge and/or skills in the chosen topic in a variety of ways.	Submit 1 video (3 minutes or less), photograph, PDF, or other document such as a drawing, model, presentation, poster, creative writing (story, poem), skit, theatrical performance, etc. that creatively illustrates your knowledge and/or skills in the topic you chose.
Displaying Swine Products	Have you made something from the meat of swine? Do you know of other uses for swine products (footballs, 18th century toothbrushes, etc.) If so, capture it in a few photos and/or a short video.	Submit 1-3 photos and/or 1 video (2 minutes or less) that displays items made from swine products. Provide a short paragraph identifying the item you created and explaining how you made it.

Shooting Sports Division

(when registering in FairEntry see: Static/Shooting Sports Exhibits OR Shooting Sports)
Exhibitors must be enrolled in NJ 4-H Shooting Sports Club to participate.

Class Name	Class Description	Entry Requirements
oting Sports Safety Poster *(when registering in FairEntry see: Static/Shooting Sports Exhibits)*	The Safety of the 4-H Shooting Sports project area is designed for youth to gain the knowledge and skills to prevent injuries and accidents and how to get assistance ifn they occur. Design a poster on Safety with Shooting Sports. Poster ideas include: • Safety Equipment • Safety on the Range • Safety in your Home • Safe Handling of Firearms	Submit 1-3 images of your poster. Posters will be judged on the following: Neatness, content, safety measures and prevention, and accurate information.
Shooting Sports Video *(when registering in FairEntry see: Static/Shooting Sports Exhibits)*	Create a video that teaches a lesson about Shooting Sports. The imagination is yours…such as: • How to fletch an arrow. • How to check your eye dominance. • Rules of Firearm Safety. • Positions of 3P shooting.	Submit 1 video (5-minutes in length maximum). Videos will be judged on the following: Junior and Senior Level, accurate information, and lesson taught.
National Shooting Sports Bowl Results *(when registering in FairEntry see: Shooting Sports/ Shooting Sports National Bowl)*	Ranking will be completed by the National 4-H Shooting Sports Committee.	Must have competed in the National Bowl in June in order to register.
Shooting Sports Equipment *(when registering in FairEntry see: Static/Shooting Sports Exhibits)*	Using your own design or designs found on the NJ 4-H Shooting Sports website, or other sites (such as Pinterest), create your own shooting sports equipmen, such as: • Make a kneel roll. • Build a backstop. • Make an archery target holder. • Make a bow rack and quiver. Check out the links below for construction ideas:	Submit 1-3 images of your design.

Class Name	Class Description	Entry Requirements
	https://nj4h.rutgers.edu/shooting-sports/club-resources.asp https://georgia4h.org/wp-content/uploads/2018/05/knellingroll.pdf http://www.gunsholstersandgear.com/how-to-build-a-pvc-target-stand/ https://www.archery360.com/2018/08/16/diy-bow-target-stands-can/	Shooting Sports Equipment will be judged on neatness, construction and creativity of design.

Questions

If you have questions or concerns, please reach out to the following 4-H faculty and staff for support.

Technical Questions

Registration Questions & Technical Assistance	Dave Foord or Michelle Teitsma	foord@njaes.rutgers.edu teitsma@njaes.rutgers.edu

Division Related Questions
OPEN Divisions

Animal Costume	Laura Bovitz	bovitz@njaes.rutgers.edu
Animal Science	Rachel Lyons	lyons@njaes.rutgers.edu
Clothing & Textiles	Sharon Gore	gore@njaes.rutgers.edu
Creative Crafts	Sharon Gore	gore@njaes.rutgers.edu
Creative Writing (Creative Arts)	Ellen Williams	williams@njaes.rutgers.edu
Dance (Creative Arts)	Ellen Williams	williams@njaes.rutgers.edu
Digital Storytelling (Creative Arts)	Miss Snow	harmon@njaes.rutgers.edu
Dog OPEN	Kelly Dziak	dziak@njaes.rutgers.edu
Fine Art	Kelly Dziak	dziak@njaes.rutgers.edu
Foods	Rachel Lyons	lyons@njaes.rutgers.edu
Horticulture	Jim Nichnadowicz	nichnadowicz@njaes.rutgers.edu
Music (Creative Arts)	Ellen Williams	williams@njaes.rutgers.edu
Photography (Creative Arts)	Tammy Suydam	tsuydam@co.gloucester.nj.us
Spirit	Sherrie Peterson	speterson@co.hunterdon.nj.us
STEM	Lisa Rothenburger	rothenburger@njaes.rutgers.edu
Theatre Arts (Creative Arts)	Ellen Williams	williams@njaes.rutgers.edu

Project Specific Divisions

Alpaca and Llama	Amelia Valente	valente@njaes.rutgers.edu
Beef	Carol Ward	ward@njaes.rutgers.edu
Cavy & Small Animals	Jeannette Rea Keywood	keywood@njaes.rutgers.edu
Dairy	Carol Ward	ward@njaes.rutgers.edu
Dog	Kelly Dziak	dziak@njaes.rutgers.edu
Goat	Chad Ripberger	ripberger@njaes.rutgers.edu
Herpetology	Jeannette Rea Keywood	keywood@njaes.rutgers.edu
Horse	Carol Ward	ward@njaes.rutgers.edu
Poultry	Jeannette Rea Keywood	keywood@njaes.rutgers.edu
Rabbit	Jeannette Rea Keywood	keywood@njaes.rutgers.edu
Sheep	Linda Horner	horner@njaes.rutgers.edu
Swine	Matthew Newman	m.newman@njaes.rutgers.edu
Shooting Sports	Sherrie Peterson	speterson@co.hunterdon.nj.us